

What is Judaism?

Assessment Options
Middle School (Grades 6-8)

Assessment Options: What is Judaism?

Middle School (Grades 6-8)

Name: _____ Date: _____ Period: _____

Choose **ONE** of the following assessment options to demonstrate your understanding:

Option A: Written Response Essay

Prompt: Choose one Jewish holiday mentioned in the video (Shabbat, Passover, or Hanukkah). Explain what it commemorates and how it connects to Jewish history and identity. Use specific examples from the video.

Requirements:

- 2-3 paragraphs (at least 10-12 sentences total)
- Include an introduction that states your chosen holiday
- Use at least 3 specific details from the video
- Explain the historical significance
- Describe how this holiday helps maintain Jewish identity

- Include a concluding sentence
- Use proper grammar, spelling, and punctuation
- Use at least 3 vocabulary words from the lesson

Vocabulary words to consider using:

covenant, diaspora, resilience, commemorate, indigenous, tradition, monotheism, Torah

Planning Space:

Holiday _____ **chosen:**

What _____ **it** _____ **commemorates:**

Historical _____ **connection:**

Connection _____ **to** _____ **identity:**

Key details from video (list at least 3):

1. _____

2. _____

3. _____

Option B: Visual Journey Timeline

Task: Create a visual representation showing the journey of Judaism from ancient Israel through diaspora to modern times. Include at least 5 key events or concepts.

Requirements:

- Must be neat, organized, and easy to follow
- Include at least 5 specific events or concepts from the video
- Each event must have:
 - * Date or time period (when possible)
 - * Brief description (2-3 sentences)
 - * Visual element (drawing, symbol, or image)
 - Show connections between events using arrows or lines
 - Include a title
 - Use color to organize or highlight important elements
 - Include at least 4 vocabulary words from the lesson

Suggested events/concepts to include:

- Abraham and the covenant
- Moses and the Exodus from Egypt
- Receiving the Torah at Mount Sinai

- First and Second Temples in Jerusalem
- Roman expulsion in 70 AD
- Development of diaspora communities (Ashkenazi, Sephardi, Mizrahi)
- Modern Jewish population and diversity
- Key holidays and their origins

Planning Space:

List the 5+ events you will include:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Visual elements I will include:

Vocabulary words I will use:

Timeline Creation:

Use a separate sheet of paper or poster board to create your timeline. Make sure it includes all required elements listed above.

Option C: Reflection Essay on Resilience

Prompt: The video states that Jewish holidays can be summed up as "They tried to kill us, they didn't succeed, let's eat." What does this quote reveal about Jewish resilience and perspective on history?

Requirements:

- 3-4 paragraphs (at least 15-18 sentences total)
- Introduction paragraph explaining what the quote means
- Body paragraph(s) discussing examples of Jewish resilience from the video
- Body paragraph(s) analyzing what this perspective reveals about Jewish culture and identity
- Conclusion paragraph reflecting on what we can learn from this perspective
- Use at least 4 specific examples from the video
- Use proper grammar, spelling, and punctuation
- Use at least 4 vocabulary words from the lesson

Planning Space:

What does the quote mean?

Examples of Jewish resilience from video:

1. _____

2. _____

3. _____

4. _____

What does this perspective reveal about Jewish culture?

What can we learn from this?

Essay Writing Space:

Paragraph 1 (Introduction):

Paragraph 4 (Conclusion):

Assessment Rubric

Your work will be evaluated based on:

Content Understanding (40%):

- Shows thorough understanding of Judaism and concepts from video
- Uses specific, accurate details
- Makes clear connections between ideas

Use of Evidence (30%):

- Uses multiple specific examples from the video
- Evidence clearly supports main ideas

- Properly integrates information

Organization and Clarity (20%):

- Well-organized and easy to follow
- Clear introduction and conclusion (for written options)
- Ideas flow logically

Vocabulary and Conventions (10%):

- Uses lesson vocabulary accurately
- Proper grammar, spelling, and punctuation
- Professional presentation

Teacher Comments:

Score: _____ / 100