

Standards Alignment Chart

What is Judaism? Lesson Plans

Grades 6-12

This comprehensive chart shows how lesson activities align with Common Core State Standards, National Curriculum Standards for Social Studies (NCSS), C3 Framework, and content-area standards. Use this chart for curriculum mapping, documentation, and demonstrating standards coverage.

Common Core ELA - Reading Standards for Literacy in History/Social Studies

Standard Code	Standard Description	How Addressed	Grade
CCSS.ELA-LITERACY.RH.6-8.1	Cite specific textual evidence to support analysis	Video viewing guide requires citing specific evidence; assessments require textual support	6-8
CCSS.ELA-LITERACY.RH.6-8.2	Determine central ideas; provide accurate summary	Students summarize video content and distinguish facts from prior knowledge	6-8
CCSS.ELA-LITERACY.RH.6-8.4	Determine meaning of domain-specific vocabulary	Vocabulary activities focus on terms like monotheism, diaspora, covenant	6-8
CCSS.ELA-LITERACY.RH.6-8.7	Integrate visual information with text	Mapping activity integrates geographic visualization with textual information	6-8
CCSS.ELA-LITERACY.RH.9-10.1	Cite textual evidence, attending to date and origin	Primary source analysis and essays require careful citation and source evaluation	9-10
CCSS.ELA-LITERACY.RH.9-10.2	Determine central ideas; summarize key events	Analytical viewing guide requires tracking development of ideas	9-10

CCSS.ELA-LITERACY.RH.9-10.3	Analyze series of events; determine causation	Diaspora analysis traces cause-and-effect in Jewish history	9-10
CCSS.ELA-LITERACY.RH.9-10.6	Compare point of view of multiple authors	Comparative diaspora analysis examines different perspectives	9-10
CCSS.ELA-LITERACY.RH.11-12.1	Cite strong textual evidence, attending to features	Advanced research projects require sophisticated source analysis	11-12
CCSS.ELA-LITERACY.RH.11-12.3	Evaluate various explanations for events	Essays require evaluating multiple explanations for cultural continuity	11-12

Common Core ELA - Writing Standards for Literacy in History/Social Studies

Standard Code	Standard Description	How Addressed	Grade
CCSS.ELA-LITERACY.WHST.6-8.1	Write arguments focused on discipline-specific content	Reflection essays require students to make and support arguments	6-8
CCSS.ELA-LITERACY.WHST.6-8.2	Write informative/explanatory texts including historical narration	Written assessments require explaining Jewish historical journey	6-8
CCSS.ELA-LITERACY.WHST.6-8.7	Conduct short research projects using multiple sources	Extension activities require research using multiple sources	6-8
CCSS.ELA-LITERACY.WHST.9-10.1	Write arguments with valid reasoning and evidence	Analytical essays require thesis-driven arguments with evidence	9-10
CCSS.ELA-LITERACY.WHST.9-10.2	Write informative texts about historical events	Documentary and research projects require explaining complex topics	9-10
CCSS.ELA-LITERACY.WHST.11-12.1	Write arguments to support claims	Advanced essays require sophisticated argumentation	11-12
CCSS.ELA-LITERACY.WHST.11-12.7	Conduct sustained research synthesizing multiple sources	Extended research option requires comprehensive investigation	11-12

National Curriculum Standards for Social Studies (NCSS) - Thematic Strands

Theme	How Addressed	Activities	Grade
Theme 1: Culture	Understanding cultural diversity and role of religion in shaping societies	Video analysis, comparative community studies, values exploration	6-12
Theme 2: Time, Continuity, Change	Analyzing change and continuity in Jewish history over 4,000 years	Timeline creation, historical analysis, diaspora tracing	6-12
Theme 3: People, Places, Environments	Geographic connections between people and place; impact of geography	Mapping activities, geographic analysis, environmental influence study	6-12
Theme 5: Individuals, Groups, Institutions	How religious institutions shape identity and community	Analysis of synagogues, community structures, educational traditions	6-12
Theme 9: Global Connections	Understanding worldwide Jewish diaspora communities	Comparative diaspora studies, global mapping, cultural diffusion	6-12
Theme 10: Civic Ideals and Practices	Role of shared values and collective memory in community cohesion	Values analysis, Tikkun Olam exploration, ethical frameworks	9-12

C3 Framework for Social Studies - Historical Thinking Standards

Standard	How Addressed	Grade
D2.His.1.6-8: Analyze connections among events in broader contexts	Students trace connections between ancient origins and modern diaspora	6-8
D2.His.2.6-8: Classify events as examples of change/continuity	Timeline and analysis activities identify patterns of change and continuity	6-8
D2.His.14.6-8: Explain multiple causes and effects	Cause-and-effect analysis of diaspora, persecution, cultural survival	6-8
D2.His.1.9-12: Evaluate how events shaped by circumstances and contexts	Essays analyze specific historical moments within larger patterns	9-12
D2.His.2.9-12: Analyze change and continuity in historical eras	Research projects examine 2,000 years of cultural continuity and adaptation	9-12

D2.His.4.9-12: Analyze complex factors influencing perspectives	Sophisticated analysis of multiple factors in diaspora experience	9-12
D2.His.16.9-12: Integrate evidence from multiple diverse sources	Research projects synthesize diverse primary and secondary sources	9-12

Extension Activities - Visual and Musical Arts Standards

Standard	How Addressed	Activity	Grade
VA:Cr1.2.8a: Shape artistic investigation of contemporary life	Students create art exploring contemporary connection to Jewish traditions	Symbolic art project	6-8
VA:Cn11.1.8a: Distinguish how art represents group identity	Analysis of how Jewish art maintains identity across cultures	Art analysis	6-8
VA:Cr2.1.11a: Create multiple works exploring meaningful theme	Students create series exploring themes of diaspora, resilience, identity	Art portfolio	9-12
MU:Cn11.0.8a: Demonstrate understanding of music and other disciplines	Musical ethnography connects music to history, geography, cultural studies	Music project	6-8
MU:Pr4.3.11a: Demonstrate understanding of context in varied repertoire	Analysis of how different diaspora communities adapted musical traditions	Music analysis	9-12

Extension Activities - Mathematics and Science Standards

Standard	How Addressed	Activity	Grade
CCSS.MATH.CONTENT.6.RP.A.3: Use ratio and rate reasoning	Calendar calculations compare lunar and solar cycles	Calendar project	6-8
CCSS.MATH.CONTENT.7.RP.A.2: Analyze proportional relationships	Calculate percentages of Jewish population in different regions	Demographics	6-8
MS-ESS1-1: Model Earth-sun-moon system patterns	Lunar calendar investigation models moon phases and cycles	Astronomy	6-8
CCSS.MATH.CONTENT.HSN.Q.A.2: Define quantities for modeling	Population modeling and calendar system analysis	Math modeling	9-12
CCSS.MATH.CONTENT.HSS.ID.A.1: Represent data with plots	Create visual representations of population data over time	Data analysis	9-12

HS-ESS1-1: Model based on evidence	Advanced astronomy project examines solar/lunar relationship	Astronomy	9-12
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Note: This chart provides key standards alignment examples. The complete lesson materials address additional standards across all domains. For full details, see individual teacher guides.