

# ERETZ YISRAEL — VOCABULARY WORKSHEET

Episode 2: What is the Land of Israel? | Grades 6–8

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write each definition in YOUR OWN WORDS after watching the video. Then complete the sentence starter and answer the "Think About It" question.

## Eretz Yisrael (Land of Israel) *Pronunciation: EH-retz yis-rah-EL*

**Hebrew:** אֶרֶץ יִשְׂרָאֵל | **Meaning:** Hebrew phrase meaning "Land of Israel" — the homeland of the Jewish people

**In the video, this place is described as:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Complete the sentence:** Eretz Yisrael is the heart of the Jewish story because \_\_\_\_\_.

**Think About It:** Why might it be important that Jews use a Hebrew name for this land, not just the English word "Israel"?

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\_\_\_\_\_

\_\_\_\_\_

## Covenant *Pronunciation: KUV-uh-nunt / breet*

**Hebrew:** brit — בְּרִית | **Meaning:** A solemn promise or agreement, especially between God and a people

**In the video, the covenant is the promise that:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Complete the sentence:** The covenant between God and Abraham was important because \_\_\_\_\_.

**Think About It:** How is a covenant different from a regular promise? What makes it feel more serious or permanent?

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<b>Exodus</b>	<i>Pronunciation: EK-suh-dus / yet-tsee-AHT mitz-RAH-yim</i>
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**Hebrew:** Yetziat Mitzrayim — ■■■■■■■■ ■■■■■■■■ | **Meaning:** "Going out from Egypt" — the liberation of the Israelites from slavery

**According to the video, the Exodus refers to:**

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**Complete the sentence:** The Exodus was a defining moment because \_\_\_\_\_.

**Think About It:** The video says the Exodus is also "the story of Passover." What Jewish holiday celebrates this event?

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<b>Temple (Beit HaMikdash)</b>	<i>Pronunciation: bayt hah-mik-DAHSH</i>
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**Hebrew:** ■■■■■ ■■■■■■■■■■■■ | **Meaning:** The Holy Temple in Jerusalem — the center of Jewish worship and identity

**In the video, the Temple is described as:**

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**Complete the sentence:** The destruction of the Temple was a catastrophic moment because \_\_\_\_\_.

**Think About It:** The video mentions the Arch of Titus in Rome shows Jewish treasures being stolen. Why might that carved image still matter 2,000 years later?

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## Diaspora

Pronunciation: dy-AS-por-uh / gah-LOOT

Hebrew: Galut — ■■■■■■■■ | Meaning: *The scattering of a people away from their original homeland*

The video explains the Jewish diaspora began when:

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**Complete the sentence:** During the diaspora, Jews maintained their connection to Israel by \_\_\_\_\_.

**Think About It:** Can you think of another group that experienced a diaspora? How might their experience be similar to or different from the Jewish diaspora?

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## Exile

Pronunciation: EK-syle

Hebrew: Galut / Golah — ■■■■■■■■ | Meaning: *Being forced to leave your homeland and live elsewhere*

In the video, exile happened when:

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**Complete the sentence:** Being in exile is different from choosing to move because \_\_\_\_\_.

**Think About It:** The video says that even in exile, Jews "didn't forget." What evidence from the video shows this?

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## Sovereignty

Pronunciation: SOV-rin-tee / ree-boh-NOOT

Hebrew: Ribonut — ■■■■■■■■■■ | Meaning: *Having control and independence over your own land and government*

The video connects sovereignty to 1948 by saying:



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